

Příloha k protokolu o SZZ č.....
Vysoká škola: PF JU Čes.Budějovice
Katedra: anglistiky
Datum odevzdání posudku diplomové práce:
23.5.2011

Diplomant: Ondřej Suchan

Aprobace: Nš/AJ

Recenzent*)
Vedoucí*) diplomové práce
Regina Helal, M.A.

POSUDEK DIPLOMOVÉ PRÁCE

Becoming a Teacher – a Male Perspective

(téma)

1. Cíl práce a jeho naplnění: (1)

The goals of this diploma thesis are clearly stated and the author has competently and comprehensibly addressed them.

2. Structura práce: (1)

There is clear and logical progression, and good division into chapters and sub-chapters. The quotations selected in the body of the text appear to be relevant and context-enhancing – they are not randomly selected.

3. Práce s literaturou (1)

The theoretical and practical parts tend to complement each other. The author has made use of both Czech and western sources, and has made several meaningful comparisons. I especially liked his references to theory inserted in the practical part – showing the author had been reflecting.

4. Prezentace a interpretace dat (2)

The presentation of data is straightforward and clear. The transcription of the actual interviews was a good idea. I might have liked a couple of charts too.

5. Formální stránka: (1)

6. Jazyková úroveň práce (1)

The author has been translating from Czech, but the transitions between paraphrasing English-language and Czech sources tend to be seamless. There are certain unfortunate choices of words: *hardiness* could be substituted by *resilience*, *feeling endangered* by *feeling vulnerable*, *self-education* by *continuing education*, etc; and I was wondering if it is really one of the features of the teaching profession to be *solving important social problems* (pg 16). Most of these choices in no way distract from the general positive impression though. This work can be read at fast speed,

which is a great asset.

7. Narocnost zpracovani tematu (3)

I may not be a good judge of this because I have been interested and have read many gender studies in my life. It appears to me that this topic has been grossly overdone, but I am not so sure if this is true in the Czech context.

8. Prinosy prace (2)

As above.

Vyjadreni oponenta diplomove prace:

This has been one of the most enjoyable diploma theses I have read. It is written in a sort of journalistic style with practically no redundancies. The study lends itself for further research in this field. Moreover, it should be read by people in the Ministry of Education maybe, as it promotes understanding of some of the obstacles currently facing male teachers in the Czech Republic. I particularly liked Chapter Seven – My Own Concept of a Good Teacher – but would have preferred a more substantially developed section on the research results (Chapter Eight).

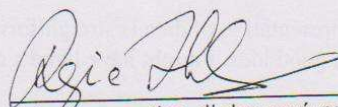
Prace splnuje zakladni pozadavky kladene na tento typ praci, a proto ji doporucuji k ustni obhajobe.

Otazky k obhajobe:

1. What do you think are the specifics as regards the requirements for male versus female language teachers, if any?
2. Where would you like to see yourself as a teacher let's say ten years from now?

- výborně -

Návrh na klasifikaci diplomové práce:



podpis oponentky diplomové práce

23.5.

V Českých Budějovicích dne 2011.....

Stupeň kvalifikace	výborně	velmi dobře	dobře	nevyhověl
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