

Příloha k protokolu o SZZ č.....
Vysoká škola: PF JU Čes.Budějovice
Katedra: anglistiky
Datum odevzdání posudku diplomové práce:
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Diplomant: Jana Jelínková

Aprobace: ČJ-AJ/ZŠ

Recenzent*)
Vedoucí*) diplomové práce
Regina Helal, M.A.

POSUDEK DIPLOMOVÉ PRÁCE

Second-language Acquisition (SLA): Czech Learners and the Critical Age Period (téma)

1. Cíl práce a jeho naplnění: (3)

The main goal of this diploma thesis was to ascertain if the age of starting to learn English had any influence on the quality of pronunciation of individual sounds. While the author conducted extensive research into theory, and led an ambitious practical project, the presentation of the results is rather mixed. Notably, there is a lack of numerical data.

2. Structura práce: (2)

The process of putting this thesis together was done with reasonable competence.

3. Práce s literaturou (2)

The author's work with the theory of SLA appears comprehensive and the author shows keen understanding of the main issues. She could have involved herself more, however, with the reasons why high percentages of learners are unable to acquire native-like or near-native-like pronunciation. In the practical part, I would have liked her to reflect more on the theory: at times there appears a serious disconnect. What is also missing are references to any Czech sources in this field. The list of sounds Czech speakers might have problems with is not sourced, and criteria for judging "good production" of the chosen sounds are not sufficiently explained.

4. Prezentace a interpretace dat (3)

Although the results appear to be well-presented, there is little in the way of summarizing the results. While handling each of the correlations the author could have allocated way more space for actual analysis. As it is, we have to "read between the lines", or think too hard what the relationships were. As already stated, there is lack of numerical data – i.e. we do not generally know the percentages of subjects who had or did not have problems.

5. Formální stránka: (2)

Very good.

6. Jazyková úroveň práce (2)

The author's command of English is excellent but she has, unfortunately, been quite sloppy with proofreading, and has thus allowed a lot of unnecessary mistakes to creep in. While some of them could be overlooked, there were quite a few distracting ones (Line 7 on page 14, for instance).

7. Narocnost zpracovani tematu (2)

I would rate this topic as being extremely demanding, especially as the author had so many variables to figure in. She had wisely eliminated a number of them, and explained why, but in the practical part did not deal at all with those chosen (except for the age of starting and perceptions of one's own standards). She could have done this quite easily by analyzing the questionnaire responses. The sub-section on unlearning errors was reasonably well-done and interesting though in itself it could have been a topic for a separate thesis.

8. Prínosy práce (3)

Vyjadreni oponenta diplomove prace:

This is a thesis with a lot of potential and a lot of hard work put in, yet it misses some of its opportunities.

Prace splnuje zakladni pozadavky kladene na tento typ prace, a proto ji doporučuji k ústní obhajobe.

Otázky k obhajobe:

1. Could you describe the process of setting your criteria for evaluating the subjects' production?
2. Among the researchers, who in particular had most informed the practical parts?

- dobře -

Návrh na klasifikaci diplomové práce:


podpis vedoucí diplomové práce

23.5.

V Českých Budějovicích dne 2011.....

Stupeň kvalifikace	výborně	velmi dobře	dobře	nevyhověl
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