



POSUDEK OPONENTA BAKALÁŘSKÉ PRÁCE

Studijní obor: **Anglický jazyk a literatura (dvouoborové studium)**

Název práce: **Uncovering the L2 Motivational System: A Pilot Study of Czech and Polish Students**

Autorka práce: **Elena Dacheva**

Vedoucí bakalářské práce: **Mgr. Helena Lohrová, Ph.D.**

Oponent bakalářské práce: **Mgr. Petr Kos, Ph.D.**

Stručná charakteristika práce

The work explores the L2 motivational system among Czech and Polish students. Its aim is to examine whether Dörnyei's "L2 Motivational Self System", first tested in Hungary, is also applicable in the Czech Republic and Poland. The study itself is preceded by a theoretical introduction into the concept of motivation and its functions in Second Language Acquisition.

Celkové zhodnocení

The work provides valuable insights into the motivational aspect of learning languages and its theoretical part is a well-elaborated description of the development in understanding motivation in psychology. In her study the author makes correct use of the research methods and shows good understanding of the issue.

My questions/comments, aimed at the author, are also to be understood as areas for discussion during the defence session.

How is the chapter on exploring motivation from the psychological perspective directly relevant to the ultimate goal of the thesis, i.e. discovering the L2 motivational system among Czech and Polish students of English? The lengthy description of the various approaches to the issue do not seem to be directly connected with the research and seem redundant. Could you thus pinpoint the most important aspects mentioned in this chapter?

In the discussion on the two universities (p.33) and on the noticeable difference between the correlation of instrumentality with criterion measure (p.42), is it relevant to consider what "gravitational attraction" to students the two universities have? Jagiellonian University is an institution with a long history, which is well-rooted in the Polish educational system, and as such is likely to attract students from all-over Poland, while the University of South Bohemia, and specifically the Faculty of Philosophy, is a young ambitious institution of mostly regional importance (for the time being), thus likely to attract students predominantly from the region. As you discuss and try to explain your results through the cultural differences ("...difference between the two countries" (p.42)), do you think the results would be different if you carried out your research at, e.g., Charles University in Prague on the Czech side?



The overall very good impression of the thesis is unfortunately diluted by occasional mistakes in the use of the language, such as "A different way of characterizing motivation has professor Jiří Mareš" (p.10), "If one analyses more deeply the environment where Gardner did his research, would reach these conclusions" (p.21), "in the 1991" (p.21), "there is a clear cut boundaries" (p.23), to name but a few.

The thesis fully meets the requirements of a bachelor thesis and I recommend it for defence.

Práci **doporučuji** k obhajobě.

Navrhovaná klasifikace: **výborně**

26.8.2016

Datum

Podpis