

Jihočeská univerzita v Českých Budějovicích University of South Bohemia in České Budějovice

POSUDEK VEDOUCÍHO BAKALÁŘSKÉ PRÁCE

Studijní obor: Anglický jazyk a literatura (dvouoborové studium)

Název práce: Differences in Expressing Emotiveness in Facebook Chats

Autorka práce: Nicola Zmeškalová

Vedoucí bakalářské práce: Mgr. Jana Kozubíková Šandová, Ph.D.

Oponent bakalářské práce: Mgr. Petr Kos, Ph.D.

Short characteristics of the thesis

This thesis addresses the topic of expressing emotiveness in the language of Facebook chats. Specifically, it deals with gender differences connected with emotive language occurring in this genre. After a short introduction, the author presents typical features of the internet language and of communication over the internet. In Chapter three she focuses on language and gender, since an analysis of gender differences in expressing emotiveness in Facebook chats belongs to the main aims of this thesis. A very detailed and comprehensive analysis of the language of these chats, together with methodology employed in the thesis and a brief characteristics of the participants is presented in Chapter four. The actual findings are summarised in the Conclusion. All chat conversations used for the analysis may be found in the Appendix at the very end of the thesis.

Overall assessment

The topic explored in this thesis is very interesting and up-to-date. What I would like to appreciate is the empirical part since it may sometimes be difficult to find a sufficient number of participants for a particular type of research and at the same time to persuade them to provide private material for a language analysis. The author worked with these chat conversations very carefully and the qualitative analysis she performed is very thorough and systematic. On top of that, she connected theoretical knowledge acquired when studying relevant literature with the practical analysis, which is quite valuable.

Even though the thesis accomplished its primary goals, I have several reservations concerning some of its parts.

Some sections dealing with the theoretical background are rather lengthy and unnecessarily descriptive (e.g. Section 2.1, Section 2.2.1). The focus should have been more on issues more directly related to the topic of the thesis.

Chapter three presents theoretical considerations related to gender differences in connection with the use of language. The most important part is 3.6, in which the author compares and evaluates approaches of three famous linguists (R. Lakoff, D. Cameron, and D. Tannen) to gender linguistics. However, a section explicitly dealing with emotiveness is missing. We can find a brief mention in subchapter 3.3 but a special part on this concept is absent.



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As already mentioned above, Chapter four offers a comprehensive qualitative analysis of Facebook chats, however, what is missing after this chapter in the Conclusion is a synthesis of all findings the author presented in Chapter four. The Conclusion seems to be rather descriptive.

The thesis is written in good English with only occasional grammatical mistakes.

To sum up, the above-mentioned reservations are only minor details, the thesis in general is a valuable and interesting contribution to the topic of differences in the expression of emotiveness by female and male participants in Facebook chats.

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