



STATEMENT OF THE BACHELOR/DIPLOMA* THESIS SUPERVISOR

Name of the student: Ana-Marija Andova

Study programme: Biological Chemistry

Department/Institute: Institute of Parasitology

Thesis title: Determining the subcellular compartment in which the unique cleavage of mitochondrial F₁-ATPase subunit alpha happens

Supervisor: Alena Zíková

Supervisor's affiliation: Department of Molecular Biology and Genetics, CASR

	Point scale ¹	Points
(1) FORMAL REQUIREMENTS		
Formal and graphical quality of the thesis	0-3	3
Ability to work with literature	0-3	2
Language and stylistics	0-3	3
Formal requirements – points in total		8
(2) PRACTICAL REQUIREMENTS		
Fulfillment of the aims	0-3	3
Ability to understand the results, their interpretation, and clarity of the results, discussion, and conclusions	0-3	2
Discussion quality – interpretation of results and their discussion with the literature	0-3	2
Logic in the plan of the experimental work	0-3	3
Experimental difficulty of the thesis, independence in experimental work	0-3	2
Contribution of the thesis to the knowledge in the field and the possibility to publish the results (after eventual supplementary experiments)	0-3	2
Practical requirements – points in total		14
POINTS IN TOTAL (MAX/AWARDED)	27	(24)²

* Choose one

¹ Mark as: 0-unsatisfactory, 1-satisfactory, 2-average, 3-excellent.

² Enter the number of points awarded.

Hello everyone,

I would first like to state that Amy is a very pleasant person to work with and we appreciate her contributions to the lab. Unfortunately, Amy got off to a bit of a rough start at the beginning of her studies, which was largely due to organizational issues and a lack of knowledge about some common molecular biology methods. Once she was allowed to name her cloning constructs Lily and James, she started to become more proficient in the lab. However, the class of 2017-2018 had limited time in the lab due to their class schedule and this also affected how much Amy was able to accomplish. Since it took Amy some additional time to complete her BSc requirements, it was quite difficult to remember what she had done at the bench when it came time to write the thesis. This made creating the Figures and writing the Results sections quite painful. Most of this could have been avoided if she would have prepared a presentation of her work before she left the lab in the summer of 2018. However, Amy persevered and demonstrated that she could write quite well when she understood the material. In the process of preparing her BSc defense presentation, I was also impressed with how quickly Amy was able to assimilate new information and how much basic biology she has learned since she started in the lab. We would like to thank Amy again for her time and effort in the lab and we wish her all the best in her future endeavors.

Brian Panicucci

