



POSUDEK VEDOUCÍHO DIPLOMOVÉ PRÁCE

Studijní obor: **Anglický jazyk a literatura se zaměřením na vzdělávání pro střední školy**

Název práce: **Applying CA to the understanding of how interactional teaching strategies contribute to the development of communicative competence: A case study of online English lessons delivered to a group of four mature students**

Autorka práce: **Bc. Simona Koubová**

Vedoucí bakalářské práce: **Mgr. Helena Lohrová, Ph.D.**

Oponentka diplomové práce: **Mgr. Alena Prošková, Ph.D.**

Quality of Research

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

1. The topic of the thesis is suitable for the scope and well defined: 3
2. Sets clear goals or questions for research: 3
3. Delivers significant research findings: 2
4. Demonstrates conceptual clarity and accuracy: 3
5. Demonstrates a good understanding of the linguistic and teaching methodology works discussed: 2
6. Demonstrates a good understanding of the critical field: 2
7. Engages with sufficient scholarship in a meaningful way: 3
8. Shows independent thinking and originality: 2

2) Comment shortly on the quality of the research presented in the thesis:

The thesis has been undertaken as a case study examining and reflecting on discursive teaching strategies employed in online teaching of English to a small group of mature Czech students. The aim of the analysis was to map out and understand how interactional teaching strategies foster the development of communicative competence. Data were collected longitudinally over the period of 11 weeks during which 50 data samples were gathered and transcribed. The transcripts were examined with focus on identifying and interpreting four specific interactional features: turn taking, questioning techniques, wait time, and repair.

Quality of Writing

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

1. Has a clear and suitable structure: 3
2. Employs appropriate register and academic style: 2
3. Uses correct and relevant terminology: 2
4. Adheres to academic thesis guidelines, format and MLA style guide: 3
5. Written in correct and fluent English (both grammar and vocabulary): 2
6. Carefully edited with few typos or mistakes: 2

2) Comment shortly on the quality of the writing presented in the thesis:

The thesis is structured in a coherent and fitting manner, adhering to the established conventions of the MLA style guide. While the attempt to adopt an academic writing



style is evident, certain passages exhibit a tendency towards verbosity and occasional awkwardness. An additional round of editing would have benefited the final presentation. The same applies to a consistent and accurate use of terminology. For example, the use of "repair" in plural forms, as in "repairs of students," is incorrect within the framework of conversation analysis. This is wrong and should not have occurred as part of the thesis Abstract.

Overall Review and Assessment

(short description of the thesis and its findings, what has been achieved, and areas for improvement)

Through the employment of the conversation analytic approach, the study achieved to offer a more in-depth insight into the interaction within a small online English class. Specifically, the thesis uncovered some nuanced distinctions in the application of interactional strategies between online and traditional face-to-face instructional settings. Additionally, the author's self-reflection and analysis of localised instances of the four discursive features revealed a number of pedagogical implications for their implementation. Some of these were discussed and summarised as part of the thesis conclusions.

It must be appreciated that the student collected her own data and transcribed a considerable volume of the audio recordings. While the analysis at times leans towards descriptiveness, veering from a fully-fledged CA analysis, the student's candid and reflective approach aligns perfectly with the contemporary teacher-researcher paradigm advocated in modern teacher development. With this in mind, the student has taken a pragmatically sound and valuable step towards the start of her own teaching career.

I do recommend the thesis for defence and I propose the evaluation "very good" (velmi dobře).

Questions for Defence

(please provide two questions for the student to answer during their defence)

- 1) Which of your findings do you consider most revealing and how do you intend to integrate the insights gained into your own teaching practice?

Práci doporučuji k obhajobě.

Navrhovaná klasifikace: **velmi dobře**

15. srpna 2023

Datum

Podpis