



POSUDEK VEDOUCÍHO BAKALÁŘSKÉ PRÁCE

Studijní obor: **Anglický jazyk a literatura – Španělský jazyk a literatura**

Název práce: **Negative prefixes in contemporary English**

Autor práce: **Jaromír Pelikán**

Vedoucí bakalářské práce: **Mgr. Petr Kos, Ph.D.**

Oponentka bakalářské práce: **Mgr. Jana Kozubíková Šandová, Ph.D.**

Quality of Research

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

The topic of the thesis is suitable for the scope and well defined: 3

Sets clear goals or questions for research: 3

Demonstrates conceptual clarity and accuracy: 2

Demonstrates a good understanding of the linguistic work(s) discussed: 3

Engages with the subject critically and analytically: 3

Uses relevant scholarship meaningfully: 3

2) Comment briefly on the quality of the research presented in the thesis:

The thesis has a clear topic, which the author gradually develops in a logical way. He works with numerous sources and aptly carries out their synthesis. He provides detailed discussions of individual prefixes as well as their concise and clear summary at the end.

The only comment is that some of the issues discussed would deserve some illustration on examples in order to achieve their better understanding; for instance, in the description of Horn's Square of Opposition (p. 6) or in the list of Joshi's aspects of meaning (p. 11).

Quality of Writing

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

Has a clear and suitable structure: 3

Employs appropriate register and academic style: 2

Uses correct and relevant terminology: 3

Adheres to academic thesis guidelines, format and MLA style guide: 3

Written in correct and fluent English (both grammar and vocabulary): 3

Carefully edited with few typos or mistakes: 3

2) Comment briefly on the quality of the writing presented in the thesis:

The thesis is readable, and the text flows smoothly. At times, the author should avoid using informal formulations, such as *a bit*, and some evaluative statements, such as *interesting*, as in

a bit more interesting and a fair bit more researched is stereotype negation (p.13) or *it is apparent that non- is quite a bit different from other negative prefixes* (p. 42), which do not correspond with an academic style.



Overall Review and Assessment

(short description of the thesis and its findings, what has been achieved, and areas for improvement)

The thesis deals with negative prefixes in words that are part of the English lexicon. Its goal is to determine how productive each prefix is and in what linguistic environment they appear. The thesis meets this goal in an elaborate manner, and the results are clearly summarized at the end.

Questions for Defence

(please provide two questions for the student to answer during their defence)

Please describe how Joshi's aspects of meaning listed at p. 11 correspond to the semantic categories described in Chapter 3, if at all.

Práci doporučuji k obhajobě.

Navrhovaná klasifikace: **výborně**

26.5.2023

Datum

Podpis

* Numerical assessments are provided as a guideline for recommending the final grade following an indicative scale:

over 32 "výborně"

28 - 32 "velmi dobře"

24-28 "dobře"

below 24 points the work is in danger of failing.

The final grade will be determined by the committee following the thesis defence.