



POSUDEK VEDOUCÍHO BAKALÁŘSKÉ PRÁCE

Studijní obor: **Anglický jazyk a literatura**

Název práce: **A Critical Review of Literature Discussing Gender Correctness in the English and Czech Languages**

Autorka práce: **Anna Štorcová**

Vedoucí bakalářské práce: **Mgr. Helena Lohrová, Ph.D.**

Oponentka bakalářské práce: **Mgr. Jana Kozubíková-Šandová, Ph.D.**

Quality of Research

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

The topic of the thesis is suitable for the scope and well defined: 3

Sets clear goals or questions for research: 3

Demonstrates conceptual clarity and accuracy: 2

Demonstrates a good understanding of the linguistic works discussed: 2

Engages with the subject critically and analytically: 3

Uses relevant scholarship meaningfully: 2

2) Comment shortly on the quality of the research presented in the thesis:

Anna's thesis offers a fresh perspective on gender correctness literature, engaging critically with key debates in linguistic research. The Czech sources reviewed and critically discussed include the works of Valdrová, Čmejrková, Smetáčková and Vaclíková-Helušová. The English comprise the works of Robin Tolmach Lakoff, E. Sklar, Mills and Mullany, M. Talbot, D. Crystal, S. Ehlich et al., Bußmann and Hellinger, M. Twenge, A. Curzan and B. Bank. Notably, It need to be appreciated that gender correctness in its applied linguistic sense does not feature as part of a standard English language and literature study programme. The choice of the topic thus stemmed out of the author's own research interest.

Quality of Writing

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

Has a clear and suitable structure: 3

Employs appropriate register and academic style: 3

Uses correct and relevant terminology: 2

Adheres to academic thesis guidelines, format and MLA style guide: 3

Written in correct and fluent English (both grammar and vocabulary): 2

Carefully edited with few typos or mistakes: 2

2) Comment shortly on the quality of the writing presented in the thesis:

Composed in English, the thesis adheres to a coherent and relevant structure. It achieves to effectively convey its central message. The formulation of some ideas would benefit from an editorial review. For instance, on p. 15 "a discipline that aims to portray the position of men and women in language, to point out possible inequalities, etc, this field in Czech was somewhat later in development compared to foreign, for example, English-



language studies" could be clarified. The same applies to occasional typos, e.g., Table 2 (p. 24) "English Authorscí".

Overall, the writing satisfies the expected criteria for a BA thesis.

Overall Review and Assessment

(short description of the thesis and its findings, what has been achieved, and areas for improvement)

Anna's thesis provides a critical discussion of gender correctness and correctly positions the debate within a broader interdisciplinary landscape. To develop and more practice-based insight into how gender correctness is implicated through language, I would have appreciated the debate to be underpinned with more examples of authentic language use.

Notably, the thesis convincingly illustrates the pervasive influence of gender identity and equality across a broad spectrum of academic, professional, and public conversations and practices. Encouraging a heightened awareness of gender correctness and its implications requires the involvement of language initiatives at various levels, including language instruction, curriculum design, and language policy. The thesis thoughtfully acknowledges this dimension of language utilisation and professional conduct, and in this respect, offers conclusions that are judiciously framed and modestly formulated.

As part of the overall academic assessment, I would like to state that when completing her thesis Anna consistently displayed a high degree of autonomy, self-direction, openness to discussion, responsiveness to feedback, and a steadfast commitment to meeting deadlines. These attributes I believe are assets that cannot be marked as part of a BA thesis assessment but will prove invaluable in Anna's future studies and professional career.

I do recommend the thesis for defence and I propose the evaluation "very good" (velmi dobře).

Questions for Defence

(please provide two questions for the student to answer during their defence)

1. Your research has clearly highlighted that linguistic changes and language use related to gender correctness lag behind changing societal attitudes towards gender, or even fail to adapt to contemporary understandings of gender identity and equality. How do you propose addressing this issue to ensure that various communities, institutions, and generations do not perpetuate discrimination or reinforce traditional stereotypes? Please consider both linguistic prescriptivism and descriptive approaches in your response.

Práci doporučuji k obhajobě.

Navrhovaná klasifikace: **velmi dobře**

16. srpna 2023

Datum

Podpis