

## Course of the defence:

THE SUPERVISOR INTRODUCED THE STUDENT. THE STUDENT PRESENTED THE RESULTS OF HIS DISSERTATION TO THE COMMITTEE. THE CHAIRMAN OF THE COMMITTEE AND THE OPPONENT ACQUAINTED THE COMMITTEE WITH OPPONENTS' REVIEWS. THE STUDENT THEN ANSWERED ADDITIONAL QUESTIONS:

WHAT ARE ANTINUTRITIONAL COMPOUNDS OF PLANT FEED?

DO YOU KNOW WHAT IS THE PHYSIOLOGICAL RANGE OF CORTISOL IN FISH?

HOW DO YOU KNOW THAT STIMULATION OF INNATE IMMUNITY IS BENEFICIAL FOR FISH? ALTERNATIVE TO ATB - <sup>HOW</sup> ~~WHAT~~ DOES IT WORK?

DID YOU OBSERVE ANY DIFFERENCES IN ACCEPTANCE OF GARLIC ENHANCED FEED COMPARED TO CONTROL?

IS THERE ANY POSSIBLE RELATIONSHIP AMONG LOW CONDITION FACTOR, LOWER FAT CONTENT AND HIGHER PROTEIN CONTENT IN THE GROUP FED: BY FEED ENHANCED WITH 3% OF GARLIC POWDER?

DOES THE INCLUSION OF GARLIC PAY OFF ECONOMICALLY?

DID YOU CONSIDER PHYTOESTROGENES IN YOUR RESEARCH?

Score: .....

Assessment: ..... 7x PASSED

Date of defence: 14.9.2023



committee chairman