



POSUDEK OPONENTA DIPLOMOVÉ PRÁCE

Studijní obor: **Anglický jazyk a literatura — Německý jazyk a literatura**

Název práce: **Stress and reduction in Czech speakers of English: British vs. American English**

Autor práce: **Bc. Filip Unger**

Vedoucí bakalářské práce: **PhDr. Vladislav Smolka, Ph.D.**

Oponent diplomové práce: **Mgr. Petr Kos, Ph.D.**

Quality of Research

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

1. The topic of the thesis is suitable for the scope and well defined:
2. Sets clear goals or questions for research: 3
3. Delivers significant research findings: 3
4. Demonstrates conceptual clarity and accuracy: 2
5. Demonstrates a good understanding of the linguistic methodology work(s) discussed: 3
6. Demonstrates a good understanding of the critical field: 3
7. Engages with sufficient scholarship in a meaningful way: 2
8. Shows independent thinking and originality: 3

2) Comment shortly on the quality of the research presented in the thesis:

The thesis statement is clearly defined and the topic for research presented comprehensively and comprehensibly. The author uses a variety of methods to reach his results.

Quality of Writing

1) Please rate the following statements about the thesis on a scale of 1 (insufficient) to 3 (excellent)

1. Has a clear and suitable structure: 3
2. Employs appropriate register and academic style: 3
3. Uses correct and relevant terminology: 3
4. Adheres to academic thesis guidelines, format and MLA style guide: 3
5. Written in correct and fluent English (both grammar and vocabulary): 3
6. Carefully edited with few typos or mistakes: 3

2) Comment shortly on the quality of the writing presented in the thesis:

The textual part of the thesis is readable as it is written in lexically and syntactically rich language with a handful of mistakes only. The structure of the work is logical, the results are presented in clarity (for a minor comment, see below) and lead to relevant conclusions.

The only comments, of minor importance, on the formal aspect of the thesis are:



In Chapter 2.1.1 Participants' results, I would consider a different manner of presenting the results (perhaps a table) as their lengthy description is somewhat confusing for the reader; especially when the internal structure of each paragraph is repeated throughout all respondents.

(short description of the thesis and its findings, what has been achieved, and areas for improvement)

Questions for Defence

(please provide two questions for the student to answer during their defence)

In general, students of English claim that they find American pronunciation easier to understand (I have no data to support this claim, I draw on my own teaching experience only) especially thanks to a lower level of reduction of unstressed syllables in GA. Would not the focus on GA in teaching, which you suggest, lead even to larger problems in understanding GB? Is not the exposure to both varieties, however it leads to inconsistent pronunciation in speaking, beneficial for better comprehension of accents around the world?

Práci doporučuji k obhajobě.

Navrhovaná klasifikace: **výborně**

14. 8. 2023

Datum

Podpis